

The Abacus is a useful tool!

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In the News:



Burbank, CA

This new ALOHA center is owned by Mohan Vutukuri & Omprakash Reddy - *Best Wishes for your success!*

Find an ALOHA near you - <http://alohamindmath.com/locations/>

CONGRATULATIONS to Janaki Vengaladas who won the March Shamrock Challenge!

Check out our latest video!



Join us on:



Contact Us:

info@ALOHA-usa.com

Would you like to include news in the next issue? Send your information and pictures to: social@aloha-usa.com

There are several types of counting devices - calculators, adding machines, and the abacus. There are several different types of abacus. At ALOHA we use one of those types. Read more here to find out the differences and why we use the kind of abacus we do in our programs.



Read more here:
<http://alohamindmath.com/blog/math-for-kids/different-abacus>

How quickly can you solve -

$$984 \times 42 =$$

problem in their mind within a few seconds. Did you need a calculator?

This is a sample of an ALOHA Junior Level 7 question. After working the ALOHA method, a 7 year old can solve this

ALOHA programs offer Specialized Learning

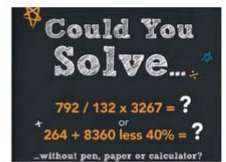
Our Charlottesville Virginia center was recently featured promoting ALOHA as a specialized learning program that fosters an academic atmosphere for children. The article was written by owner, Ashwati Nayar and ALOHA Center English teacher, Melissa Rininger.

Specialized Learning

ALOHA program fosters an academic atmosphere for children.



Children hunger for knowledge, new experiences and they rely on parents providing such opportunities for them to grow.



The ALOHA method is a way for children to explore math in more of a meaningful way.

If you would like to read the entire article you can find it here in the March issue (click calendar in upper right corner), page 21: <http://emagazines.hibu.com/ALBMRL>

A short portion of the story likens education in our school systems to the difference between a medical doctor who is a generalist versus a specialist. "When our children struggle in certain subjects, why don't we take them to a specialist of education? Taking our children to a specialist doesn't make them 'different'. Some students hunger for a more vigorous academic challenge. While others, require a little further nurturing in certain subjects."

Information provided by ALOHA Mind Math of Charlottesville

As parents, we want the best for our children: abolish their pain, their frustration, provide them with the opportunities we lacked. So, how do we choose the best method to excel our little progenies?

We are the parent, we should know, right? That's not always the case. Children don't come with manuals, unlike most of their toys. If your child is sick, you take them to a doctor. However, if your child has a specific medical need, you take them to a specialist.

Children hunger for knowledge, new experiences and they rely on parents to provide such opportunities for them to grow. We should provide our children with specialists in education as we do with their medical needs. The public school system is similar to a general medical doctor. Public educators specialize in every subject: math, English, science, social studies, art, even food and boogers. We entrust them with our little "angels," for they are the daytime innocents of our holy servers.

When our children struggle in certain subjects, why don't we take them to a specialist of education? Taking our children to a specialist doesn't make them "different". Some students hunger for a more vigorous academic challenge. While others, require a little further nurturing in certain subjects. Education specialists have more freedom to explore other methods with students in order to help them excel and build a child's confidence.

At some point, Matthew decided that math was not the subject for him. Like most parents, Mr. and Mrs. Droopelman were concerned about Matthew's dislike of math. However, they chose to look into ways to help their son enjoy math. Matthew's parents heard about ALOHA Math and felt that the ALOHA method would help Matthew. After one month in the program, Matthew was better at math and his confidence excelled.

Over a short amount of time, his teacher noticed a significant improvement. Once Matthew gained confidence in the subject that was hindering him, his grades improved from C's to straight A's in all subjects. Matthew's parents found something that worked for him and they watched him grow, momentarily.

The latter is not always the case. Some students do very well in school, like Devan Devi. Even though Devan did not have issues with school, his parents believed he could use a more vigorous approach for learning math. Devan already had confidence in the subject, what he lacked was a challenge. The ALOHA method was a new way for Devan to explore math in more of a meaningful way by using an abacus. Devan does very well in ALOHA classes and has increased his speed with complex mental calculations.

Sometimes what a child needs is a creative atmosphere, a nurturing mentor, and the ability to creatively explore a subject with different tools. Matthew and Devan were given such an opportunity and they continue to perform calculations with ease.

As adults, we have lost our hunger for growth, especially after graduating college. As parents, it is our responsibility to foster an academic atmosphere. Set the example by setting an expectation for your child. The first step is identifying if there is a need. The second is to research the right method for your child. Finally, whatever method you choose, commit to work.

ALOHA can help your child who needs nurturing or hungers for more! More information about ALOHA - <http://alohamindmath.com/why-aloha/>

